

Honors World Literature Reading List
2018-2019

Required Reading:

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| Wilder, Thornton | <i>The Bridge of San Luis Rey</i> |
| Sophocles | <i>Antigone</i> |

Suggested Reading:

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| Buck, Pearl | <i>The Good Earth</i> |
| Bradbury, Ray | <i>Something Wicked This Way Comes</i> |
| Hilton, James | <i>Lost Horizon</i> |
| Grass, Gunter | <i>The Tin Drum</i> |
| Gordimer, Nadine | <i>July's People</i> |
| Smith, Betty | <i>A Tree Grows in Brooklyn</i> |
| Conroy, P. | <i>The Lords of Discipline</i> |
| Camus, A. | <i>The Plague</i> |
| Malamud, Bernard | <i>The Fixer</i> |
| White, T.H. | <i>The Once and Future King</i> |
| Hesse, Herman | <i>Siddhartha</i> |
| Remarque, Erich Maria | <i>All Quiet on the Western Front</i> |
| Achebe, Chinua | <i>Things Fall Apart</i> |
| Markandaya, Kamala | <i>Nectar in a Sieve</i> |
| Kafka, Franz | <i>The Metamorphosis</i> |
| Kincaid, Jamaica | <i>Annie John</i> |
| Allende, Isabel | <i>Paula</i> |

Drama (to be assigned during the school year):

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| Euripides | <i>Medea</i> |
| Rostand, E. | <i>Cyrano de Bergerac</i> |
| Chekov, Anton | <i>The Cherry Orchard</i> |
| Ibsen, Henrik | <i>An Enemy of the People</i> |
| Maeterlinck, Maurice | <i>The Blue Bird</i> |

The following works are to be purchased for the class:

CLASS DISCUSSION AND ANALYSIS:

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| Shakespeare, William | <i>Julius Caesar</i> |
| Shelley, Mary | <i>Frankenstein</i> |
| Wiesel, Elie | <i>Night</i> |

An **essay** on the required **novel** and a **test** on the **drama** are the assignments for the first day of school. There are no acceptable excuses for late work. Manage your time and do not wait until the last minute. I do not want to hear that your printer would not work or that your printer ran out of ink or that you do not have a computer and, therefore, had to wait for your best friend to finish his/her essay before you could type yours.

Essay Topic: You may choose one.

(Requirements: 2-3 pages including at least five paragraphs [first paragraph, introduction; second through fourth paragraphs, body; final paragraph; final paragraph; conclusion; and each paragraph is to include at least five sentences])

Essay Topic:

- 1. Explain the following: The five victims of the disaster had come to terms with life before they died; therefore, they were ready to die.**
- 2. Defend the following statement: The Abbess is the most important character in the novel, for she exerts the most influence and unites the plot with the theme.**

BE PREPARED FOR A TEST ON BASIC INFORMATION ON THE DRAMA.

The required essay and any other essays, novel reports, or drama sheets assigned during the school year are to be typed (Times New Roman 12) and placed in a folder. All essays, reports and drama sheets will be turned in (in the same folder as your first assigned writing on each successive due date). All essays, novel reports, and drama sheets will be turned in at the end of the school year. If you would like to keep a personal copy, please be sure to save to a flash drive.

NOVEL REPORT FORM (to be used during the school year, not for the required summer reading)

1. Title
2. Original publication date
3. Author
4. Authorial background (include style, techniques, classification, significance, influence)
5. Setting (description required)
6. Theme (support with elements from the novel)
7. Character sketch (analysis of one major character)
8. Works Cited page

Any novel report is to be written in paragraph form (including #'s 1, 2, and 3). Research is required for #4 and will probably be helpful in composing section #'s 5 and 7. Research will necessitate the inclusion of in-text citations and a Works Cited page. MLA style is required.